



Background

This activity encourages young people to take a closer look at plants. They have the opportunity to investigate their local area and to see how many plants survive there. They get to explore and begin to understand the requirements plants have.

This activity encompasses literacy, science, numeracy and art. It also develops enquiry. If hand lenses or magnifying glasses are available these really assist in identifying and observing the detail such as fine hairs or wavy leaf edges.

Equipment

- Wildflower playing cards
- Resource sheet
- pen/pencil

Activity

- An indivudual activity
- Hand out a wildflower playing card and ask the children to try and fin it in the area designated
- Once they return hand them each a 'wildflower discovery card' resource sheet
- Ask them to find a new flower, draw it and describe it. Just as is written on the wildflower playing card
- If time allows get the group to swap their new flower and see if they can 'discover' it

Review

- What have they discovered about flowers?
- How biodiverse is the area?



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Resource sheet - wildflower discovery card

WHAT WILL YOU CALL YOUR PLANT	DESCRIBE YOUR PLANT
	SHAPE
PLANT	SIZE
	SMELL
	FEEL
	COLOUR
WHAT HABITAT DOES IT LIKE?	OW COMMON LOADS SOME PATCHY RARE

